




BOOK EXPLORERS

Exploring with Books

City Visit



BARBARA BUSH'S FAMILY READING TIPS

-  Ask questions, talk about the story, and read with expression
-  Visit libraries, bookstores, and online reading sites together
-  Ask others to read to your child and bring books wherever you go

Parent Guide

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BARBARA BUSH
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FAMILY LITERACY

Parent Guide

1 ASK:

- What are some different types of communities where people live?
 - What are some types of communities that are crowded?
 - What are some sounds you might hear in a big city?
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2 GO:

Plan a trip to visit a community that is different from where you live. For example, if you live in the country, plan a trip to visit the city.

3 LEARN:

Search online for **information about New York City**. Talk with your child about the different types of buildings, transportation, and homes people live in. Talk about how New York City is similar or different from where you live.

Parent Guide

4 READ:

- *There Are No Sheep in New York City* by Aiden Adams
 - *The Ultimate Book of Cities* by Anne-Sophie Baumann
 - *Look at That Building!: A First Book of Structures* by Scot Ritchie
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5 MAKE:

Make a picture of the country and the city.

- Gather paper, crayons, and markers.
- Fold a sheet of paper in half.
- On one side, work with your child to draw and color a picture of a city.
- On the other side, work with your child to draw and color a picture of the country.

Parent Guide

6 MOVE:

People usually walk on sidewalks in the city. Take your child somewhere with a sidewalk such as a neighborhood or a city. Take a walk together on the sidewalk and remind your child that it is important to use sidewalks to keep safe from cars.

7 PLAY:

Build different-sized buildings with your child using blocks or old boxes. Use toy cars to drive around the city and pretend to stop at places like stores and restaurants.

Parent Guide

8 WORD TALK:

Turn to the **Word List** in the back of the book. Before reading the book, talk with your child about what the words mean, search online for **pictures of the words**, and point out the words in the text. Check-in with your child after reading the book to see if they remember what the words mean.

9 DISCUSS/DO:

In this book, Max wanders away from the group because he sees an interesting window display at a hobby store. Talk with your child about the importance of being safe when visiting a new place. Work with your child to make a list of things to remember if they ever get lost.

Free Resources to Support Family and Adult Literacy:

Keep reading together!

Visit the Barbara Bush Foundation's digital collection of free books and activities for adults, children, and families.

Scan the QR Code or visit the link below.



www.barbarabush.org/family-resources-access

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