

Station Sheets
for
Family Activities



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FOUNDATION *for*
FAMILY LITERACY

Make a Road Using Tape!

- We have a road on our floor today!
- You can help build our road. Take a piece of tape and connect it to any part of the road. Now you've made an intersection!
- What would you like to drive on this road? Choose something from the container to drive around the road or use what you brought to our story share!
- What sounds do you hear on the road? What noises can you make while you drive around the road?

Make a Road Using Chalk!

- We have a road on the ground today!
- You can help build our road. Take a piece of chalk and draw on the ground too.
- Draw a line using your chalk to any part of the road. Now you've made an intersection!
- What would you like to drive on this road? Choose something from the container to drive around the road!
- What sounds do you hear on the road? What noises can you make while you drive around the road?
- Add other pictures to the road area using your chalk!

Color Scavenger Hunt

- We have different containers labeled for different colors. What colors do you see?
- What items can you find around the room to match these colors?
- Look for items that are these colors. Put them in the basket labeled with the same color.
- What do you notice about the items in the different baskets?
 - Are any items the same?
 - Which ones are different?
 - Which items are big? Which items are small?

Different Shades of Colors

- We are going to mix and create colors.
- What colors do you see in this tray?
- Ask your grown-up to help use the dropper. Suction some of the water from the different sections and put it in an empty part of the tray.
- What other colors can you add to change the color of the water? What color is the water now?
- Experiment with the different colors. Add them to the different parts of the tray.
- What other colors will you add to this color? What color did it make?

A Tinted View

- Do you notice anything that is taped to the windows?
This is colored cellophane.
- It is a fun word to say! Try it - “sel” + “uh” + “fayn.”
- Look through the differently colored cellophane. What do you see?
- Now, look through the window without the colored cellophane. How does the outside look different?

Let's Work Together

- Work together to finish a puzzle OR...
- Stack objects to create a tower.
- How many objects can you balance to create a tower?
 - Work with your grown-up or a new friend and have fun!
 - What happens when the tower falls? Keep on trying!

Different and the Same

- Look at the different pieces of paper. Read the title of each paper. These are different types of categories.
- Find the ones that are the same for you. Make a checkmark or mark (smiley face, first initial of your name, or anything you'd like) on any of the papers that are same for you.
 - For example, do you have curly hair? Make a checkmark or symbol on the paper that says *curly hair*. If you do not have curly hair, do not make a checkmark or symbol on the paper.
- Did you bring a stuffed friend or toy? Have them help you and place a checkmark or mark on the different pieces of paper that are the same for your stuffed friend or toy.
- Look at all the different categories (papers).
- Look at what makes us the same, different, and amazing!

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KWL Chart

- This chart is called a KWL Chart.
- Read the statement at the top of the chart, *First Ladies of the United States* and the sentence, *In the United States, the President's wife is called the "First Lady."*
- There are three different sections, and each section has a question.
- These different sections are called columns. You should see this:
 - **K** = What do you **know**?
 - **W** = What do you **want to learn**?
 - **L** = What did you **learn**?
- Think about the statement at the very top of the chart, *First Ladies of the United States*.
- Then, add your own information by writing questions, thoughts, and ideas in the first two columns:
 - What do you **know about First Ladies of the United States**?
 - What do you **want to learn about First Ladies of the United States**?

Exploring Informational Texts

- All of these books are informational books. Sometimes you will hear people call them informational texts or non-fiction books.
- These books contain facts about the topic discussed in the book.
- The pages in the books may look different. Do you notice how some pages have pictures, or charts, or images? These are called text features.
 - Text features help you understand ALL the information on the page or in the chapter or section of the book.
- Look through the books. What text features do you notice? What is different? What is the same? What types of text features do you see?
- Do all the pictures have captions under them or just some of them?
 - A caption is a short sentence under a picture or image. It explains the picture or image and provides more information.

Caption Sort and Match

- A caption is a short sentence under a picture or image. It explains the picture or image and provides more information.
- Look at the different pictures and images on the table and then read through the sentences on the strips of paper.
- Choose a picture and then choose a caption to go with it!
- Read it with your grown-up. Why did you choose this caption? Did it make the picture or image silly, or did you choose one to match exactly what you were seeing?

Create a Bookmark

Former First Lady Barbara Bush is mentioned in this book in the *Literacy and Education* section. The caption says, “Barbara Bush supported the National Literacy Act and focused on family literacy as a first lady.”

Mrs. Bush wanted everyone to have the chance to learn to read and write. She also believed that a parent or caregiver was a child’s first and best teacher. She founded the Barbara Bush Foundation for Family Literacy in 1989, and the foundation continues to support families reading and learning together today!

- Barbara Bush created reading tips (suggestions) to help families read together. Think about what was discussed when you read the book *First Ladies Make History* and what was learned about Barbara Bush. Why do you think her tips were about reading and families reading together?
- Create your own bookmark about something that is important to you and something that you want to teach someone about.
 - It can be about anything – a favorite sport, cooking, books, horses, the environment, kindness, equality, etc.
- Use the craft supplies and create your bookmark however you would like.
 - Think about adding important words and pictures, so the bookmark shows why your topic is important to you.
 - Add pictures with captions.
 - What do you want to teach someone about this topic?
 - How will you show what is important about your topic to someone reading your bookmark?
 - Be creative and have fun!
- You’ll have your chance to share your bookmark if you would like!